

Edited Curriculum Vitae
VICTORIA R. FU
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Present Position

Professor of Human Development
Director of the Virginia Tech Child Development Center
for Learning and Research
College of Liberal Arts and Human Services
Virginia Polytechnic Institute and State University
Blacksburg, VA 24061-0416

Education

Ph.D. 1974 University of North Carolina - Greensboro, Child Development and
Family Relations

Selected Honors and Awards

Membership in Professional Organizations

American Educational Research Association
National Association for the Education of Young Children
National Science Teachers Association
Society for Research in Child Development
Virginia Association for the Early Childhood Education

Selected Honors and Awards:

2006 University Alumni Award for Excellence in Outreach, Virginia Tech
(team award on Intergenerational Programming)
2005 University Alumni Award for Excellence in International Education, Virginia Tech
1998 William E. Wine Award for Excellence in Teaching, Virginia Tech,
1997 College of Human Resources and Education Teaching Excellence Award, Virginia Tech,
1997 Award for Outstanding Services to Young Children – Virginia Association for Early
Childhood Education

Selected Professional Service

Governing Board Member, National Council for Professional Recognition in
Early Childhood Education, 2002-present

U. S. Department of Education, Office of the Secretary, Advisory Committee to

Review and Evaluate Head Start Research and Standards, 2005 – 2006.

National Advisory Board Member, Public Broadcasting Service (PBS), Ready to Learn, 2001- 2007.

Commissioner, National Head Start Fellowships Board, 2001-2005.

Advisory Member, Head Start National Reporting System - Language Diversity, 2003.

Steering Committee, Organization for Economic Cooperation and Development (OECD) and U.S. Department of Education /Office of Educational Research and Improvement - to study early childhood education and care in 11 countries, 1999 - 2002.

External reviewer, the Graduate Program at East Carolina University for the university's Division of Research and Graduate Studies, 1999.

Review Panel - U.S. Department of Education, OERI -- Review of National Education Research and Development Centers, University of North Carolina - Chapel Hill. April, 1998.

Panel of Experts - Administration for Children, Youth & Families -- Review training guides for "The Head Start Learning Community." 1995-1998.

NAEYC Panel on Guidelines for Developmentally Appropriate Practice (1987-89) Panel on Revision to Developmentally Appropriate Practice, 1993-97. Panel Publication - *NAEYC Position Statement: Developmentally Appropriate Practice in Early Childhood Programs*, 1997.

NAEYC Panel on Guidelines for Appropriate Curriculum Content and Assessment, 1989-1990. Panel Publication - *NAEYC Guidelines for Appropriate Curriculum and Assessment in Programs Serving Children Ages 3 Through 8*, 1990.

Advisory Panel – National Economics of Child Care Survey, ACYF & NAE:YC, 1988-1990.

Review Panel – Early Childhood Education at Risk, National Education Association, 1988-89.

Review Panel – Assessment in Early Childhood, Northwest Regional Education & Laboratory, 1988.

President - Virginia Association for Early Childhood Education, 1991-93.

Governing Board, National Association for the Education of Young Children, 1985-89.

Visiting Professor. University of North Carolina, Department of Child Psychiatry, School of Medicine, 1984-1985.

Selected Grants and Contracts

Fu, V. R., PI. (2008)/ *Evaluation of the Child Development Association (CDA) Program*, Council for Professional Recognition. \$19,476.00.

Fu, V. R., PI. (2006-2008). A feasibility study of respite and sick childcare. Funded by the Virginia Tech Office of the Executive Vice-President. \$75,000.00.

Fu, V. R., PI. (2002-03) Exploration and Development of Training for Educators and Program administrators on Recasting the Reggio Emilia approach to inform practice in the United States. Funded by the Virginia Tech Office of the Provost and Office of the Vice-President for Research. \$37,000.00.

Fu, V.R., PI. Children's Learning in the Human Sciences: Collaborative Construction of a Research Agenda. Funded by the National Science Foundation. \$18,000.00.

Fu, V. R., PI. (1995-99). Program Development and Training of Trainers of the U. S. Marine Corps Preschool Programs, funded by the USMC and USDA. \$950,200.00.

Fu, V.R., Director of Evaluation (1992-1995). Evaluation of the Early Learning Programs (Virginia Preschool Initiative), Roanoke Public City Schools. funded by the U.S. Department of Education, 1992-1994. Funded by the U. S. Dept. of Education. \$69,000.00.

Selected Publications

Books

Hill, L. T., Stemmell, A. J. & Fu, V. R. (2005). *Teaching as Inquiry: Rethinking Curriculum in Early Childhood Education*. Boston, MA: Allyn & Bacon.

Fu, V. R., Stremmel, A. J., & Hill, L. T. (Eds.) (2001). *Teaching and learning: Collaborative exploration of the Reggio Emilia approach*. Upper Saddle River, NJ: Merrill Prentice Hall.

Fu, V. R., & Stremmel, A. J. (Eds). (1999) *Affirming Diversity Through Democratic Conversations*. Upper Saddle River, NJ: Prentice Hall.

Science Curriculum

Fu, V.R. Co-Author. *Science DiscoveryWorks* (Grades k-3). Boston, MA: Houghton Mifflin Publisher. Curriculum, teacher's guide, and science experiences, based on learning and teaching as inquiry, and is connected to the National Science Education Standards.

Selected Journal Articles, Book Chapters, Proceedings

- Fu, V. R. (in press). Images of Multiplicity. In L. Gandini, S. Etheredge, & L. Hill (Eds.) *Insights and Inspirations from Reggio Emilia: Stories of Teachers and Children from North America*. Boston, MA: Davis Publications.
- Fu, V.R., Milne, K., & Wiles, B. (in press). Shared Reading of Picture Books: Teacher Guidance in Preschooler's Language Development. *Proceeding of the Head Start's 8th National Research Conference*, Washington, DC.
- Stremmel, A. J., Hill, L. T., & Fu, V. R. (2004). An inside perspective of paradigm shifts in child development laboratory programs: Bridging theory and professional preparation. In S. Reifel (Series Ed.), *Advances in Early Education and Day Care, Vol. 13*.
- Fu, V. R. (2003). Innovations in early education and care. In D. Cryer (Ed.) *Early Childhood Education and Care in the USA*. Chapel Hill, NC: National Center for Early Development and Learning. Pp. 36-45.
- Fu, V. R. (March, 2003). Learning and Teaching in Presechool. *TeacherSource*.
<http://www.pbs.org/teachersource/prek2/issues/303issue.shtm>
- Hill, L. T., Stremmel, A. J., & Fu, V. R. (2002). Teaching kindness and compassion in a diverse world: How to build a kind and caring classroom community in today's diverse society. *Early Childhood Today, 17, 3*, 36-45.
- Fu, V. R., Stremmel, A J. & Hill, L.T. (2001). An invitation to join in a growing community for learning and change. In V. Fu, A. Stremmel, & L, Hill (Eds.), *Teaching and learning: Collaborative exploration of the Reggio Emilia approach*. Upper Saddle River, NJ: Merrill Prentice Hall. Pp. 5-11.
- Fu, V. R. (2001). The challenge to reinvent the Reggio Emilia approach: A pedagogy of hope and possibilities. In V. Fu, A. Stremmel, & L, Hill (Eds.), *Teaching and learning: Collaborative exploration of the Reggio Emilia approach*. Upper Saddle River, NJ: Merrill Prentice Hall. Pp. 23-35.
- Stremmel, A.J., Fu, V. R., & Hill, L.T. (2001). The transformation of self in early childhood teacher education: Connection to the Reggio Emilia approach. *Teaching and learning: Collaborative exploration of the Reggio Emilia approach*. Upper Saddle River, NJ: Merrill Prentice Hall. Pp. 132-145.
- Fu, V. R., & Hill, L. T. (1999). An Aesthetic Encounter at Virginia Tech: Recasting the Reggio Emilia Approach to Inform Teaching in the United States. *Innovations in Early Education: The International Reggio Exchange, 7, 2*.
- Fu, V. R. (1999). Stories of we the people: An invitation to join in the conversation on diversity in a democracy. In V. R. Fu & A. J. Stremmel (Eds), *Affirming Diversity Through*

Democratic Conversations. Upper Saddle River, NJ: Prentice Hall. Pp. 3-14.

Fu, V. R., & Stremmel, A. (1999) A pedagogy of caring and thoughtfulness: Living and sharing our lives with our and other people's children. In V. R. Fu & A. J. Stremmel (Eds), *Affirming Diversity Through Democratic Conversations*. Upper Saddle River, NJ: Prentice Hall. Pp. 93-104.

Fu, V. R., Stremmel, A. J., & Hill, L. T. (1998). Building a caring community for learning: Multiculturalism in action. *Early Years: An International Journal of Research and Development*, 18, 2, 32-35.

Stremmel, A. J., Fu, V. R., Patet, P., & Shah, H. (1996). Images of teaching in prospective early childhood teachers' construction of the teaching-learning process of young children. In S. Reifel (Series Ed.), *Advances in Early Education and Day Care*, Vol.7, 253-270.

Fu, V. R. (1993). Children from Asian cultures: Implications for teaching. *Child Care Information Exchange*. March/April, Issue No. 90, 49-51.

Stremmel, A. J., & Fu, V. R. (1993). Teaching in the zone of proximal development: Implications for responsive teaching practice. *Child and Youth Care Forum*, 22, 5, 337-350.

Stremmel, A. J., & Fu, V. R., & Patet, P. (1993). Development of reflective teaching through the zone of proximal development: Journals and guided interviews as activity settings. *Proceedings of the 2nd National Head Start Research Conference*. Washington, DC: Administration on Children, Youth and Families. P. 431.

Fu, V. R., Stremmel, A. J., Stone, T. J. (1992). Role of intersubjectivity in teaching culturally diverse preschoolers. *Proceedings of the Conference on New Directions in Child and Family Research: Shaping Head Start in the 90's*. Washington, DC: Administration on Children, Youth and Families. Pp. 57-59.

Sawyers, J. K., Moran, J. D., Fu, V. R., Horm-Wingerd, D. (1992). Correlates of metaphoric comprehension in young children. *Creativity Research Journal*, 5, 1, 27-34.

Lin, C. C. & Fu, V. R. (1990). A comparison of child-rearing practices among Chinese, immigrant-Chinese and non-Asian American parents. *Child Development*, 61, 429-433.

Snider, M. H. & Fu, V. R. (1990). The effects of specialized education and job experience on early childhood teacher's knowledge of developmentally appropriate practice. *Early Childhood Research Quarterly*, 5, 1, 69-78.

Selected Conference Presentations (2002 – present)

Fu, V. R. (April, 2008). Discussant. *Professional Practice in Early Childhood*. Annual Conference of the American Educational Association, New York, NY.

- Fu, V.,R., et al. (November, 2007). *Teacher Stories of Inquiry: Documentation to Inform Learning and Teaching*. Annual Conference of the National Association for the Education of Young Children. Chicago, IL.
- Fu, V.R., K.M. Milne & Wiles, B, (April, 2007). *Teacher Guidance in Reading for Meaning: Shared Reading of Picture Books*. Annual Conference of the American Educational Research Association. Chicago, IL.
- Fu, V. R. et. al. (November 2006). *Enacting the Reggio Emilia Philosophy in Different Settings*. Seminar presentation at the Annual Meeting of the National Association for the education of Young Children, Atlanta, GA.
- Fu, V.R., Milne, K., & Wiles, B. June, (2006). *Shared Reading of Picture Books: Teacher Guidance in Preschooler's Language Development*. Head Start's 8th National Research Conference, June, Washington, DC.
- Fu, V. R. (April, 2006). *Constructing the Reggio Emilia Philosophy in Different Settings*. Conference of the National Coalition of Campus Child Care, Denver, CO.
- Fu, V.R. (Panel –with Tom Chiaromonte, et al.). (December, 2005). *Celebrating Ourselves: Sharing Stories From The Director's Office To The Teacher's Floor*. Annual Meeting of the National Association for the Education of Young Children, Washington, DC.
- Fu, V. R. (Panel – with Pam Oken-Wright, Kate Milne, Andrew Stremmel, et al.). (December, 2005). *Reflections on Multiple Investigations: A Process of Constructing Theories that Inform Teaching*. Annual Meeting of the National Association for the Education of Young Children, Washington, DC
- Fu, V. R., & Stremmel, A. J. (December, 2005). *Teaching as Inquiry: New stories from our Journey to teach and learn as inspired by the Reggio Emilia approach*. Annual Meeting of the National Association for the Education of Young Children, Washington, DC
- Hill, L., Stremmel, A., & Fu, V. R. (November, 2004). *Teaching as Inquiry: Reconsider Curriculum in Early Childhood Education*. Annual Meeting of the National Association for the Education of Young Children, Anaheim, CA.
- Fu, V. R., & Milne, K.M. (November, 2004). *The Dance of Mentoring*. Annual Meeting of the National Association for the Education of Young Children, Anaheim, CA.
- Park, S, & Fu, V. R. (April, 2003). "Theory of Mind and Pretend Play: Implications for Research and Teaching." Annual Meeting of the American Education Research Association, Chicago, IL
- Fu, V. R., & Meszaros, P. (June, 2003). *Ethics and Privacy Issues Related to the Use of Technology in Research and Teaching*. Annual Professional Development Institute of the NAEYC. Portland, OR. 2003.

Fu, V.R., Stremmel, A.J., & Hill, L. T. (Co-Coordinator and Presenters). (November, 2002). *Teaching as Inquiry: Recasting the Reggio Emilia approach to inform teaching in the United States*. Annual Meeting of the National Association for the Education for Young Children, New York, NY.

Selected Relevant Grants and Contracts

Fu, V. R., PI. (2006). A feasibility study of respite and sick childcare. Funded by the Virginia Tech Office of the Executive Vice-President. \$75,000.

Fu, V. R., PI. (2002-03) Exploration and Development of Training for Educators and Program administrators on Recasting the Reggio Emilia approach to inform practice in the United States. \$37,000. Funded by the Virginia Tech Office of the Provost and Office of the Vice-President for Research)

Fu, V.R., PI. Children's Learning in the Human Sciences: Collaborative Construction of a Research Agenda. Funded by the National Science Foundation. \$18,000.

Fu, V. R., PI. (1995-99). Program Development and Training of Trainers of the U. S. Marine Corps Preschool Programs, funded by the USMC and USDA. \$950,200.

Fu, V.R., Director of Evaluation (1992-1995). Evaluation of the Early Learning Programs (Virginia Preschool Initiative), Roanoke Public City Schools. funded by the U.S. Department of Education, 1992-1994. Funded by the U. S. Dept. of Education. \$69,000

Courses Taught at Virginia Tech:

Undergraduate:

Human Development I: Infancy Through Adolescence
Curriculum and Assessment I and II
Parents and Children Under Stress
Community Programs for Children and Youth
Parent Education and Practice

Graduate:

Observation and Assessment
Cognitive Development
Parent-Child Interaction
Social and Emotional Development
Theoretical Foundations of Child Development

